



Recognition and Gratitude

CELEBRATIONS!

November 2022

ABCD Award

Will Sanford has stepped in and seamlessly assumed his duties in the school health office.



Over the past week, we have faced a major COVID event in our schools. Will handled the situation extremely well as he coordinated with my office and San Juan County Health. We are grateful to have him on our team and happy to recognize him for going ...

Above and Beyond the Call of Duty.



Strategic Plan



Strategic Plan – 2nd Reading

Our Offerings: Supporting Our Learners

- **Impact Statement #1:** LISD will offer students multiple strategies and tools that inspire them to engage in active learning and connect with the curriculum.
- **Impact Statement #2:** LISD students have relevant and meaningful opportunities to express their learning and academic successes in multiple ways.
- **Impact Statement #3:** LISD students are empowered to understand the value of their educational experience and are inspired to be lifelong learners.



Strategic Plan – 2nd Reading

Our People: Supporting Our Staff

- **Impact Statement #1:** LISD staff have mindful, appropriate, and updated training, support, and compensation in order to feel safe and confident in giving the students the best social, emotional, and academic opportunities for growth.
- **Impact Statement #2:** LISD will ensure all stakeholders receive honest, compassionate, consistent communication that fosters an all-inclusive and cohesive community that supports equality, growth, and learning together.



Strategic Plan – 2nd Reading

Our Operating System: Supporting Our Longevity

- **Impact Statement #1:** LISD will ensure a learning environment where all students and staff feel physically, emotionally, and mentally safe in order to create successful outcomes.
- **Impact Statement #2:** LISD, in collaboration with the community, will create a sustainable fiscal plan that maintains the financial viability of the school district and supports students and staff, maintains existing programs unique to the community, and supports the longevity of LISD.
- **Impact Statement #3:** LISD will provide clear and consistent communication to students, staff, and parents and create effective two-way communication between stakeholders and the district.



Strategic Plan – 2nd Reading

Number of Strategic Initiatives and Success Criteria

➤ **Our Offerings: Supporting Our Students**

- 3 Impact Statements
- 11 Strategic Initiatives
- 42 Success Criteria

➤ **Our People: Supporting Our Staff**

- 2 Impact Statements
- 4 Strategic Initiatives
- 14 Success Criteria

➤ **Our Operating System: Supporting Our Longevity**

- 3 Impact Statements
- 11 Strategic Initiatives
- 39 Success Criteria



Superintendent's Report

NOVEMBER 10, 2022

“It is more important to pave the way for the child to want to know than to put him on a diet of facts he is not ready to assimilate.”

- RACHEL CARSON, [THE SENSE OF WONDER](#)

Human Resources

Classified Positions

- [Paraeducator Special Needs- multiple positions available](#), various hours and substitutes as well
- [Paraeducator - multiple positions available, various hours and substitutes as well](#)
- [Special Needs Behavior Technician](#)
- [Van Driver](#)
- [Cook](#) - Wednesdays, Thursdays, and Fridays (have one interview scheduled)
- [Bus Driver Substitutes](#)
- [Cook Substitutes](#)



Human Resources

Certified Positions and Stipends

- [Special Education Teacher](#) (have one long-term sub filling this position currently)
- 0.6 - 0.8 FTE Music Teacher for 2nd semester
- [Hi-Cap](#)



Human Resources

Ongoing Substitute Needs

- Teachers
- Parapros
- Food Service Staff
- Custodians
- School Nurse or Health Room Assistant
- Maintenance/Grounds
- Administrator



HIB



Harassment, Intimidation, and Bullying

➤ [Report Bullying Now](#)

➤ 2022-2023

- September 2022 - One (1) Incident was Reported and Referred to Administration for Resolution
- October 2022 - One (1) Incident was Reported and Referred to Administration for Resolution
- November 2022 - No reports through November 10th



COVID Update

CDC COVID-19 Community Level: **Low**

Recommended actions based on current level:

- Stay [up to date](#) with COVID-19 vaccines.
- [Get tested](#) if you have symptoms.
- Wear a mask if you have symptoms, a positive test, or exposure to someone with COVID-19.
- Wear a mask on [public transportation](#). You may choose to wear a mask at any time as an additional precaution to protect yourself and others.

Weekly Metrics Used to Determine the COVID-19 Community Level (Updated Every Thursday)

Case Rate per 100,000 population	17.06
New COVID-19 admissions per 100,000 population	3.7
% Staffed inpatient beds in use by patients with confirmed COVID-19	3.4%

**Current Cases
in Lopez
Island School
District: 19**

**Year-to-Date
Cases in
Lopez Island
School
District: 26**



Old Business

Policy 2190 – Highly Capable Programs (Update – 2nd Reading)



Adds the following language with respect to referral, assessment, and selection of children:

- “These include prioritizing equitable identification of low-income students; use of multiple objective criteria and multiple pathways for identification; use of local norms, unless more restrictive than national norms; use of subjective measures only to support identification; and use of screening and assessment in the student’s native language (if available) or nonverbal assessment.”

Policy 2163 – Response to Intervention (Update – 2nd Reading)



- Updated to add a third level of assistance – “Intensive interventions” – to the RTI process.
- Adds the “Parental Involvement” language below:
 - **Parent Involvement in the RTI Process**

The district will inform parents regarding the use of scientific, research-based interventions, including a) the state’s guidelines regarding the amount and nature of students’ performance data collected and the general education services provided; b) strategies used to increase the student’s rate of learning; and c) the parent’s right to request a special education evaluation.

Policy 2161 – Special Education and Related Services (Update – 2nd Reading)



Adds the following language to the existing policy:

“The needs of students with disabilities will be addressed individually, and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.”



New Business

RESOLUTION NO. 22/23-2



CERTIFICATION OF 2023 EXCESS PROPERTY TAXES

A RESOLUTION of the Board of Directors of Lopez Island School District No. 144, San Juan County, Washington, certifying to the Board of County Commissioners of San Juan County, Washington and the Superintendent of Northwest ESD 189, the amount of excess property taxes to be levied in year 2022 and collected in year 2023 for the District's General Fund, and Capital Projects Fund; and providing for related matters.

2140P – Procedure Comprehensive School Counseling Program



Procedure to accompany Policy 2140

- No prior procedure existed; this clarifies the three domains of school counseling
 1. Social/emotional development
 2. Academic development
 3. Career readiness
- Defines alignment with state and national frameworks
- Defines direct and indirect services (80% of counselor time)
- Requires annual program review and program assessment process

Comprehensive School Counseling Program Transition Plan – 1st Reading



❖ Transition Plan Components

- ❖ Section 1: Use of Standards
- ❖ Section 2: Use of Data
- ❖ Section 3: Use of Time
- ❖ Section 4: Use of Personnel
- ❖ Each Section Includes:
 - ❖ Desired State of Expectations/Structures
 - ❖ Transition Action Plan
 - ❖ Partners Involved
 - ❖ Timeline toward full implementation (expected in 2023-2024)

Comprehensive School Counseling Program Transition Plan – 1st Reading



❖ Prior Steps

- ❖ Policy 2140 Approved by Board – October 2022
- ❖ 2140 Procedures developed – November 2022
- ❖ CSCP Transition Plan developed and reviewed by staff – October/November 2022

❖ Next Steps

- ❖ Public Comment Prior to Second Reading
- ❖ Board approval of plan after Second Reading
- ❖ CSCP Board Resolution – To document and inform stakeholders about the adoption of the CSCP and Transition Plan